Pune District Education Association's

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Analysis of Feedback on curriculum

Year 2020-21

PDEA's
Prof. Ramkrishna More Arts, Commerce, and Science College, Akurdi
Feedback on Curriculum
Department of Chemistry

The Chemistry of the college conducted a feedback survey among faculty, students, alumni, employers, and parents on the B.Sc. and M.Sc. Chemistry curriculum. Following suggestions were received to modifications desired in the syllabus keeping in the view applicability in the industry.

1. At least 25% of practicals must be applied for the semester.
2. The course contains two irrelevant subjects i.e. organic and inorganic chemistry for each semester. It should be one subject per semester.
3. Some of the practicals related to this course must be included in the syllabus.
4. Practicals on all aspects of inorganic chemistry are not included. It is more in analytical content and less in inorganic content.
5. Symmetry application to modes of vibrations must be included in the syllabus.
6. Syllabus is very good.
7. Syllabus should be modified and made bridged to industry.
8. Syllabus should include advanced analytical Instrumentation based experiments to develop a better understanding of applications.
9. Applications of surface characterization techniques should incorporate in Microscopy.
10. Clinical applications of radioimmunoassay should include a few more hormones.
11. Salt-assisted LPME and Dispersive LLE should include in Syllabus as they are the more eco-friendly approach for advanced extraction methods.
12. A brief knowledge about all USP apparatus should be part of the syllabus.
13. F.Y. BSc. The syllabus is too descriptive.
14. In reaction mechanism part few examples demonstrating applications of reaction for the synthesis of the applied product must be included.
15. Syllabus should be restructured so as to include industrial applications of chemistry.
16. Theoretical principles and their applications in day to life must be included in the syllabus.
17. Syllabus is more in quantitative analysis and less in diversity. Some of the experiments demonstrating theoretical principles such as catalysis, ionic solids, semiconductivity, etc. should be included in the syllabus.
18. 50% syllabus of this course is qualitative in nature. This part should be decreased up to 30% and a few experiments demonstrating industrials products or entrepreneurship development should be included.

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Feedback on Curriculum

Department of English

The English department of the college conducted a feedback survey among faculty, students, alumni, employers, and parents on the B.Sc., BA, and MA English curriculum. Following suggestions were received to modifications desired in the syllabus keeping in the view applicability in the industry.

1. The syllabus should enhance the employability of students.

2. Age of students should be one of the parameters while selecting the texts and pieces of literature.

3. Some grammar topics can be included in the syllabus.

4. More efforts should be taken to bridge the gap between current global scenarios and academics.

5. The theory of literature can be added.

6. American plays should be included in the syllabus.

7. Contemporary critics should be added.

8. Oral exams should be conducted for all the levels, BOS people should be alert regarding reference books, the syllabus should be apt and applicable to recent trends in industries.

9. The syllabus should be applicable to real-life situations

10. Outdated practices like letter writing should be scraped and email writing and communicative English should be incorporated.

11. It should be more skill-based so as to increase the linguistic competence of the students.

12. There should be a comparative study of 2 or more novels. Modern trends in the study of Fiction should be incorporated. incorporated

13. Communication Skills should be included in the syllabus.

14. Novels should be included in the syllabus instead of short stories.

15. Indian poets should be included in the syllabus.

16. English Novels should be included in the syllabus.

17. Syllabus should be updated.

18. Syllabus should be given according to contemporary time.

19. Communication skills as per the modern trend should be incorporated.

20. More focus should be on the spoken language.

21. Oral and written communication skills should cater to the need of the day. Outdated means of communication should be scraped out.

22. Project work should be included.

23. More focus should be on spoken English.

24. Dialects of Indian English according to various states of India should be given preference.

25. State-wise preference of writers and translated works also should be included.

26. Multilingualism as a strategy for Language Learning should be enhanced.

27. Concept of global English must be given prominence.

28. More innovative and practically applicable ideas are needed.

Some texts should be based on the timeline history of English literature

The Computer Science department of the college conducted a feedback survey among faculty, students, alumni, employers, and parents on the BSc and MSc Computer Science curriculum. Following suggestions were received to modifications desired in the syllabus keeping in the view applicability in the industry.

M.Sc. & B.Sc. (Computer Science)

1. Practical Courses should be included in each Semester.
2. CS 102—Advanced networking
  a. Advanced networking part should be removed from the syllabus.
  b. Only security part is to be there.
4. CS 103—Distributed databased concepts should be removed from the syllabus.
5. CS 105—Network Programming should be removed from the syllabus.
6. CS 205—Programming with Dot Net:
Unit 5: Web Programming, Unit 7: Networking, Unit 8: Introduction to GDI+ should be removed from the syllabus.
7. CS 302—Mobile Computing:
a. Android Programming should be included in the syllabus.
8. CS 303—Soft Computing:
a. Practical exposure is necessary.
b. Practical courses should have the implementation of algorithms.
 8.Core Java and Advanced Java should be separate for Semester-I and Semester-II.
9. Can we increase the depth of the last two chapters?
10. It is a very Vast topic, so need some specifications about topics.
11. Very vast syllabus to cover in one semester.
12. Implement the examples in chapters more.
13. Syllabus Should be more precise.
14. Content should be precise.
15. Level of the syllabus is very high as compared to the student's intellectual level.
16. It should be more industry-oriented.
17. Concepts should be more precise.
18. Syllabus should be industry-oriented.
19. Syllabus is very good.
21. Updated knowledge must be involved in the syllabus.
22. Career opportunities should be mentation in the syllabus.
23. Syllabus should be given practical knowledge to students.